

CURRENT POSITION:

- * **Full Professor and Director (2013-date):** Schools of Behavioural and Lifestyle Sciences Sciences, Faculty of Health Sciences, NMU.
 - * **Registered Griffiths Scales Tutor and User:** National level (Port Elizabeth, Cape Town and North West Province); International level (Lurgan Belfast, Northern Ireland, Perth, Western Australia and Nairobi, Kenya).
 - ***Registered Clinical Psychologist/Independent Private Practitioner:** Infants, Children, Adolescents, Adults and Geriatrics
 - ***Registered Professional Nurse:** General Nursing, Midwifery, Community Health and Psychiatry
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LOCAL, NATIONAL & INTERNATIONAL ENGAGEMENT:

- *Team Leader for Nelson Mandela University's Psychology Department's Continued Professional Development (CPD) Office since 2014.
 - *Project champion for Nelson Mandela University Faculty of Health Sciences "Partnering for Health" project, as part of the larger project: "Transforming Health Sciences Education to Support Equity in Health".
 - *Integral to the launch of the Ukhanyo Missionvale Clinic at Nelson Mandela University.
 - *Registered Griffiths Scales Tutor and User – lead researcher of the 3rd revision of the Griffiths Scales of Child Development launched in 2016. Mentor, coach, conduct and present research regarding the Griffiths Scales in South Africa, Kenya and Namibia, and internationally.
 - *South African representative on the Executive Committee of the International Association for Research in Infant and Child Development (ARICD), based in London, UK.
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RESEARCH:

- *Successfully guided seven doctoral students, 45 Master's students and 17 Honour's students to successful completion of their dissertations and theses. Currently supervising and co-supervising 15 more doctoral students and seven Master's students.
- *Undertaken 39 research presentations (locally, nationally and internationally).
- *Contributed (author and co-author) to over 17 book chapters and scientific manuals (nationally and internationally).
- *Published 11 articles in recognized conference journals,