

BRIEF CV – LOGAMURTHIE ATHIEMOOLAM

Initial Schooling

Prof Logamurthie Athiemoolam commenced his primary education at Forest Hill Primary School that was situated in Lea Place in Forest Hill, Gqeberha, but which was demolished in the 1970's during the Apartheid era. After completing the first 3 years of his primary education at the school, he was forced to attend Woolhope Secondary School in Malabar, due to the forced removal of Indians, where he completed his primary and secondary education, until the end of grade 11. He completed his grade 12 in 1980 at East London High School, after the family relocated to East London.

Academic Qualifications

After matriculating with a matric exemption from East London High in 1980, he was awarded a bursary to pursue the Bachelor of Pedagogics degree in 1981, majoring in English, Afrikaans and Education, at the then University of Durban -Westville (for Indians – now UKZN). In 1987 he was accepted into the B.Ed (Hons) programme at Rhodes University, which he completed at the end of 1988. In 1989 he pursued a Diploma in Special Education (Media Centre Science) through UNISA which he completed at the end of 1990. In 1991 he was accepted onto UPE's Master's in Alternative Education programme from which he graduated in 1994. In 1999 he pursued his doctoral studies under the guidance of Professor Susan van Rensburg (UPE) and Professor Wolfgang Nitsch (Carl von Ossietzky University – Oldenburg -Germany) entitled – *A comparative study of multicultural education in High Schools in Port Elizabeth*, which focused on the strategies adopted by mono-ethnic schools to accommodate diversity after the desegregation of schools in 1994. Other academic qualifications that he completed successfully included Honours in both English and Psychology through Nelson Mandela University.

Teaching and Lecturing posts

In 1985 he was appointed to his first teaching post at Woolhope Secondary School, where he taught English and Afrikaans in the Intermediate, Senior and FET phases and was appointed to the position of Head of Department in Afrikaans in 1996. In 1997, he took up a lecturing post at Vista University (now NMU's Missionvale Campus) where he taught language and education related modules, and supervised Masters students. Later when Vista was incorporated into UPE to form the Nelson Mandela University in 2004 he was appointed as a lecturer. From 2011-2015 he was appointed to the Head of Programmes for the Advanced Certificate in Education (Language of Learning in Teaching), which focused on improving teachers' qualifications in specifically the rural areas of the Eastern Cape (namely Qumbu and Bizana) as part of the NMU's off-campus qualification offerings. Other promotions which he received included his appointment to the position of senior lecturer in 2010 and Associate Professor in 2015.

Research Related Activities

His research related activities are multi-disciplinary in nature across various fields in education involving issues of language teaching and learning, diversity pedagogy, drama- in- education and education management and leadership. During the course of his lecturing career that spans 25 years

he has successfully supervised 22 Honours treatises, 12 Masters' and 11 doctoral students. He has written 31 articles in peer reviewed journals, 14 book chapters and presented 60 papers at national and international conferences in a variety of countries including Japan, Malaysia, India, Brazil, Peru, Germany, Turkey, Nepal, Spain, Sweden, Mauritius, China, Bali, Uganda, Kenya, Australia, and the USA, amongst others.

In addition to his own research outputs, he has also reviewed 30 journal articles and examined 41 Masters' dissertations and doctoral theses for both national and international higher education institutions.

He also serves as an assistant editor for the Educational Research Journal for Social Change, which is the inhouse journal for the Faculty of Education.

Teaching and research awards

In 1999, he was awarded a six-week Fulbright Scholarship to attend a Summer Institute at the University of Indiana's Bloomington campus in the United States, where he studied multicultural education and outcomes- based education.

In 2012 he was awarded the Teacher Excellent award for the faculty and for the university as well, and in 2013 he received the Distinguished Teacher award. In 2018 he received the Best speaker award at the 10th International Conference on Teaching, Education and Learning (ICTEL) – Mauritius (Middlesex University) and in 2019 he received the Faculty Researcher of the year award in recognition of his research related activities.

International Engagement projects

His international engagement projects include the following:

- Projects with the University of Gothenburg in Sweden focusing on language and issues of diversity. He has been working collaboratively with Professor Kerstin von Brommsen from Sweden since 2012 in the field of diversity pedagogy.
- Projects in drama pedagogy with colleagues from Carl von Ossietzky University. He coordinated the Teacher Development in-service project in drama-in-education that was sponsored by DAAD and presented by colleagues from the Carl von Ossietzky University.
- Cermesa (DAAD) East-African Project involving supervising Masters' students from Moi University (Kenya) and presenting workshops in arts-based research methodologies to colleagues from Moi University, the Ugandan Management Institute and the University of Dar-es-Salaam
- Project with the Carl von Ossietzky University on Dimensions of Diversity. The project involved working with colleagues and students on issues of diversity and is ongoing. His collaborative work with Dr Sylke Bakker (from the Carl von Ossietzky University) involved online guest lecturing where colleagues shared best practice in language teaching methodology with students in their respective English Methodology classes.

Community Engagement Projects

His community engagement projects include, amongst others, the following:

- Providing support to matriculants in Qumbu and Bizana in preparation for the English first additional language examination, as part of a community outreach programme
- Co-ordinating projects whereby his English methodology students provided tuition to matriculants in township schools.
- Co-ordinating an engagement project whereby his students supported a farm school in Jansenville by preparing them for theatre-in-education presentations.
- Co-ordinating a project whereby English methodology students from NMU provided a matric intervention programme to support matriculants preparing for English first additional language at matric level in Qumbu
- Assisting students in producing plays as part of community engaged theatre projects.
- Presenting drama-in-education workshops to teachers in the Eastern Cape as part of in-service teacher development

Membership – Professional Associations

He is a member of the following professional associations:

- TESOL – Teaching English to Speakers of other languages
- EMASA (Education Management Association of South Africa)
- EASA (Education Association of South Africa)
- PERU-TESOL
- ELTAI (English Language Teachers' Association of India)
- ECEEA – Eastern Cape English Educators' Association
- SAERA – South African Education Research Association

Lectures to students from other institutions

In addition to his university- based teaching he is invited regularly online to present lectures and talks to students from other higher education institutions. Some of his online lectures/workshops include the following:

- Online lectures in drama- based pedagogy and research to Masters students from the Carl von Ossietzky University in Oldenburg with the support of his academic partner, Dr Sylke Bakker
- Workshops in drama-in-education to Masters/doctoral students from Moi University, Ugandan Management Institute and the University of Dar-Es-Salaam.
- Workshops to UNISA students on Research Proposal Writing
- **Virtual Lecture Presented to Masters' students (Rhodes University) – Socio-cultural learning theory informing the use of drama in literacy teaching** – (Theme: Researching Learning in Africa – 28th of July 2021)
- Online lectures in drama- based pedagogy and practice to students from the **Adamas – University in Calcutta**